Lesson 6: Agree the scope and production plan

Visual Arts 1.2 · AS91913 v4 · 50 minutes · Teacher plan

Teacher / class: _____ Date: _____

Learning intention

Plan a substantial single painting with suitable scale, depth and technical finish.

Students are learning to

- Explain how the proposed painting will communicate the idea at its chosen scale.
- Plan practical stages and test a demanding passage.

Materials & preparation

Prepare available supports, rulers and sample surfaces. Set out the current student task sheet, standard and exemplars for teacher reference. Have a simple calendar of available studio sessions and drying or storage constraints.

Language to make visible

Scale · depth · technical finish · production

Support & access

Provide a planning checklist and break the production into manageable stages. Adapt tools or support without removing the necessary scope.

Extend the learning

Ask students to justify a consequential choice of surface or scale through a comparison test.

Class adjustments

Lesson 6: classroom sequence

Agree the scope and production plan · 50 minutes, including clean-up

Time / phase	Teaching and learning
0–5 min Connect	Students show their selected composition and identify the part most likely to be technically difficult.
5–13 min Teach & model	Explain how scale, complexity, production time and finish work together. A large support alone does not establish substantial scope. Model a short production plan and testing a passage at the intended working scale.
13–38 min Studio practice	Students test a challenging passage and draft a proposal: intention, conventions, support, scale, materials and stages. Hold short conferences to agree a feasible scope and enough production time; students retain ownership of choices.
38–45 min Review & check	Students check the proposal against their actual tests. Ask what must be practised or adjusted before committing to the final support.
45–50 min Record & clean up	Record agreed materials and the next stage. Store tests and return equipment. Schedule further planning where the proposal needs development.

Check for learning

An agreed substantial scope, a production plan and a relevant working-scale test.

Before the next lesson

Confirm readiness individually. Extend preparation rather than requiring everyone to start the final work on the same day.

Teacher reflection / next steps